

From: [Chamberlain, Lindsey J.](#)
To: [Harnish, Stacy M.](#); [Fox, Robert](#)
Cc: [Vankeerbergen, Bernadette](#)
Subject: ASC Honors Committee Review of Speech and Hearing Science 3330H (Language Acquisition)
Date: Tuesday, April 19, 2022 12:39:01 PM
Attachments: [image001.png](#)

Good afternoon,

The Curriculum and Assessment Subcommittee of the College of Arts and Sciences Honors Committee reviewed the resubmitted syllabus for the online offering of Speech and Hearing Science 3330H (Language Acquisition) and feel that the contingency has not yet been addressed. The contingency is noted below:

- The committee requests that you incorporate regular “live” interaction between the honors students and the instructor throughout the semester through required individual meetings or required attendance at office hours. These could take place in-person or via Zoom or a comparable technology. The committee believes these meetings could be incorporated throughout the semester as the students complete their series of case studies and work on their article critique.

The committee would need to see evidence of required, regular interaction between the honors students and the faculty. It did not appear that the added research article discussions via Zoom were required, and there were only four offered throughout the semester. If they were required and more frequent, this would satisfy the contingency, among other options. Please let me know if you have any questions.

As noted earlier, the ASC Honors Program has been reluctant to approve online offerings of honors courses in the past because of the emphasis on student/faculty interaction in the program and as delivered by honors courses that have been limited in size to facilitate this interaction. The program is based on faculty/student relationships and driven by academically talented students who seek to build relationships across disciplines through faculty and peer interaction. When joining the program, a great majority of students cited relationships with faculty and small honors courses as the most important benefits of the program to them. We want to make sure that online offerings of honors coursework still support these interactions and relationships.

Once the contingency is addressed through an updated syllabus uploaded to curriculum.osu.edu, the course will be approved. I will return the course change proposal to your queue to enable you to add an updated syllabus.

Sincerely,
Lindsey Chamberlain

Lindsey Joyce Chamberlain, PhD

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Pronouns: she/her/hers